MIDDLE AND UPPER SCHOOL SERVICE LEARNING PROJECTS 2015-2016

This year was the 10th Annual Benefit Talent Show produced by an Upper School homeroom. The recipient of their efforts was The Syrian American Rescue Network, which provides humanitarian and economic support to refugees as they reach self-sufficiency.

Two Upper School Students spearheaded the third annual Dance Marathon supporting the University of Michigan Dance Marathon which raises funds and awareness for pediatric rehabilitation programs at C.S. Mott and William Beaumont Children's Hospitals. More on the Roeper Record

An Upper School student arranged for a screening of the film Reject with a discussion following for the student population during the day and an evening for His goal was to raise awareness about social isolation and rejection.

As part of a Middle School elective class, "Profiles in Leadership", a 7th grader raised money for The Elephant Sanctuary which rescues elephants from abusive situations in circuses or zoos. He sold "Elephant Grams" which were valentine gifts of candy to the chosen recipient.

For her senior project, a 12th grade student came up with the idea that she could show how to end homelessness by renovating abandoned houses in Detroit. She started a fund raising campaign to raise funds and has nearly raised enough to begin her first house. More on the Roeper Record.

The Middle School Student Government sponsored a march through Birmingham for all members of the Roeper community and their friends to advocate for political campaigning and discourse that is open-minded, respectful and supportive of people listening to and learning from each other.

Roeper's Black Student Union was joined by our Middle and Upper Student Government representatives in sponsoring a water drive for the citizens of Flint.

Middle School homerooms, Student Government and individual students collected winter wear for a Detroit elementary school, raised funds for the Cystic Fibrosis Foundation, helped a neighbor with yard work and much more.